

## **CONFIDENTIAL NOT TO BE RELEASED TO OTHERS WITHOUT WRITTEN CONSENT OF PATIENT**

				DATE	
Individual Information	on	CHILD DEVEL	<u>OPMENT HISTORY</u>		
Child's Name		P	arent(s)/Guardian(s) Name		
Child's D.O.B		Child	d's Current Age	Male	Female
What are the problem	s that caused you	I to seek help fo	r this child?		
Family History					
Who does the child liv	ve with (select one	e):			
Both parents	Mother	Father	Mother & Stepfather	Father & S	tepmother
Legal Guardia	an Other (ple	ase specify)			
Status of Parents' Mai					
Married	Separated	Divorced	Widowed	Single	е
How long married?	How long	divorced?	_ Child's age at divorce	-	
Birth Mother			Birth Father		
Current Age:			Current Age:		
Highest Grade Compl		_	Highest Grade C	Completed:	
Diploma/Degree:			Diploma/Degree	:	
Occupation:			Occupation:		
Please describe any s <i>Birth Mother</i>		-	ived by birth parents: <i>Birth Father</i>		
Please describe any <u>c</u> <i>Birth Mother</i>	grades repeated o	r subjects failec	l: Birth Father		
Please describe any l	earning difficulty,	— subject, and gra	ade level at which it occurred:		
Birth Mother			Birth Father		

Please describe any behavior problems and treatments rec	eived:
Birth Mother	Birth Father

Please describe any psychological or psychiatric problems for which treatment was received:

Birth Mother	Birth Father
Any attention or hyperactivity problems? Describe any treatment	ents:
Birth Mother	Birth Father

Adoptive or Step N	lother		Ado	ptive or Step Father			
Current Age:			Curr	ent Age:			
Highest Grade Completed:				Highest Grade Completed:			
Diploma/Degree:	ma/Degree: Diploma/Degree:						
Occupation:				Occupation:			
Other Children (incl	ude step-siblings	and half-sibli	ngs):				
Name	Current Age	Gender	Raised in home?	Behavioral Problems			

Biological Extended Family

Do any extended family members (maternal/patearnal grandparents, uncles, aunts cousins) of the child suffer a problem with inattentiveness, hyperactivity, epilepsy, seizures, migraines, alcoholism, substance abuse; psychological, emotional, or personality difficulty; learning problems or developmental disabilities, and/or a "nervous" or neurological disorder; etc.? If yes, please list their relationship to you, the disorder, and any treatment received.

Maternal (mother's side)

\_\_\_\_\_

Paternal (father's side)

Please note any other information about the child's extended family that might help us understand the medical, developmental, behavioral, educational, emotional, or psychological growth.

## **Birth and Developmental History**

Pregnancy						
Length in months	_ Any illnesses or co	omplication du	uring preg	inant?	Yes	No
If yes, explain:						
Medications taken dur	ing the pregnancy?					
Substances used durin	ng the pregnancy:					
Cigarettes Alcohol Drugs	How many? How many dr	Daily inks? Daily	/ /	_ We _ We	eekly eekly	
Please describe type(s applicable):	) of drug, frequency	of use, and a	t what mo	onth of preg	nancy use was	stopped (if
Was the father taking a	any medications or d	rugs at time o	of concept	ion? If so w	/hat?	
How many pregnancies	s and/or miscarriage	s did the motl	her have?			
Labor and Delivery Was the birth "normal"	and uneventful?	Yes	No	lf no, pleas	se describe:	
<i>Perinatal History</i> Birth weight	Length		_APGAR	scores		
Did the child or mother	stay in Special or In	tensive Care	?	Yes	No	
If yes, please describe	any problems					
List any birth defects.						
Infancy and Early Child Please rate your childh time; circle 5 if the behave represented by 2, 3, ar	lood behaviors: Indic avior on the right wa				•	
	1 2	3	4	5		
quiet and content					colicky and ir	ritable
very easy to feed					daily feeding	problems frequent
slept well usually					sleeping prob	olems often restless
relaxed underactive					overactive	

	1	2	3	4	5	True Joy Counseling & Consulting, PLLC Child Development History, page 4 of 6
easy to hold/cuddle						did not enjoy holding or cuddling
easy to calm down						tantrums and/or head-banging
cautious, careful						accident prone and/or daredevil
coordinated						uncoordinated
liked eye contact						avoided eye contact
enjoyed people						disliked contact with people

Other problems or comments regarding infancy or early childhood development:

Did any event, health condition, somother relationship? Ye If yes, please explain	S	No	r bonding or the developing toddler	/
Ages at Milestones				
Gross motor: crawled @ mon	ths, walked alone	e @ months, ran v	well @ months	
Fine motor: fed self with spoon @	e months, scri	bbled @ months, t	ied shoes @ months	
Language: used single words @	_ months, used sent	tences (2+ words) @	months, described activity @ mon	iths
Social/Adaptive: toilet trained/day	/ @ months	s, toilet trained/night @	months	
Rate of development overall:	Slow	Normal	Fast	
Medical History				
Was the child ever taken to the er surgery since birth? Yes If yes, please describe condition/i	No		y, hospitalized, or had an outpatient long, and where.	
If the child had a head injury, did l				
Was he/she comatose? Yes		If yes, how long?		
Is the child seen as hyperactive?	Yes	No inattentive?	Yes No	
a behavior problem? Yes	No			

Describe any other handicapping conditions or special health considerations and their treatments.

Were hearing tests normal?	Yes	No If no, please descr	ibe
Were vision tests normal?	Yes	No If no, please describ	De
List any medications (including r taking		<i>,</i> .	and any the child is currently
Overall, the child's health is:	Poor F	air Good	Excellent
Behavioral and Mental Health	History		
Describe any behaviors that are	concerning adults in	the child's life.	
Did the child receive a diagnosis	•	•	
Diagnosis:		y:	
Diagnosis:			
Diagnosis:		y:	
List any unusual, traumatic, or p development. Include incident, a			ay have had an impact on
		•	
Incident:			
cident: Age: Comments: cident: Age: Comments:			
Personality and Behavior	Age		
Check all traits that apply to the	child and write addition	onal traits in the spaces pr	ovided:
sad	happy	leader	follower
moody	friendly	quiet	overactive
indonondont	dependent	o o politivo	offectionate
independent	dependent	sensitive	affectionate
fearful	cooperative	tantrums	lethargic
too responsible	trouble sleeping	hard to disci	pline easy going
even tempered	prefers to be alc	one	

## **Educational History**

Did the child attend preschool or daycare	? Yes	6	No		
Location:Type of pro	ogram:		Number of	days per week:	
Age started: Progress in program	m:				
Describe child's performance and any co	ncerns in each	grade:			
Kindergarten					
1 <sup>st</sup> grade					
2 <sup>nd</sup> grade					
3 <sup>rd</sup> grade					
4 <sup>th</sup> grade					
5 <sup>th</sup> grade					
Middle school					
High school					
Any special education programs? If yes, describe		No			
Learning Disability (LD): Subjects					
Language Disorder: Type					
Tutoring: Subjects					
Any intelligence, cognitive, and/or achiev	ement testing?	>	Yes	No	
If yes, what were the results?					
Test:	Results:				
Test:					
Test:	Results:				